

Draw your
favorite
female
scientist





ACTIVITY 1

2 sessions

This is a proposal to do as a group where students organise and reach agreements, find information online and extract relevant points, give an oral presentation in front of the class and draft notes on the basis of the other groups' presentations to be able to do a kahoot activity.

Skills developed

LANGUAGE AREA

- Obtain information, interpret and assess oral texts from academic media
- Produce oral texts of various types with adaptation, consistency, cohesion and linguistic correction

DIGITAL AREA

- Select, configure and program digital devices according to the tasks to perform
- Build new personal knowledge through information processing strategies with the support of digital apps

PERSONAL AND SOCIAL AREA

- Understand and implement strategies and habits involved in learning itself
- Develop skills and attitudes to meet learning challenges throughout life

CULTURE AND VALUES AREA

- Show attitudes of active respect towards others
- Apply the dialogue and exercise all the skills involved

Development of Activity

SESSION 1

1. Organise the class into 6 groups
2. Assign two scientists from the list to each group (you might like to distribute posters of the scientists assigned to each group)
3. Each group should look up information on their scientists on the web www.cientificascasio.com/ and prepare a short presentation on them to explain in front of the class in the next session

SESSION 2

1. Each group, using the posters of their scientists as a visual support, tells the class what they have learned about the scientists.
It is important for the other groups to pay attention as at the end of the session there is an activity which requires knowing all the scientists in order to do it.
2. Once all the presentations have been given, a kahoot is developed containing questions on the 12 scientists

IF YOU CONSIDER IT APPROPRIATE,
THE STUDENTS CAN CONSULT THE WEBSITE
<https://www.cientificascasio.com/>
TO ANSWER THE KAHOOT QUESTIONS